

SUPERHERO FOR GOD

Character, Story, and Mask

A SUPERHERO FOR GOD

Have you ever imagined what it would be like to fly, turn invisible, maybe run faster than a train or have the strength to bend steel? The Bible is filled with real superheroes who did amazing things for God.

Samson, who was the strongest man in the Bible, struck down 1,000 men. Even though his strength was in his hair, his real strength came from the Holy Spirit.

Because Moses walked with the Lord, the Red Sea was parted, water came out of stone, bread fell from heaven, and plagues fell upon Egypt. God used Moses to help free God's people from slavery.

David was a simple shepherd boy, but his courage was what enabled him to kill a giant with a slingshot and a few small stones. David's faith in the Lord is what gave him courage.

These men got their strength from the Almighty God.

Jesus was the ultimate superhero. He fed a multitude of people with only fragments of bread and fish and had food left over. He spoke "Peace, be still" and the sea and the wind obeyed Him. He healed people from diseases and sickness and even raised the dead! Jesus helped many people during His time on earth, but His greatest power came from love. He was on a mission from God to teach us how to help each other and love one another.

God has placed a super power in each of us and has given us a mission to love one another. We can all be God's superheroes simply by developing the power He has already placed within us. Maybe your super power is

BIBLE VERSE

Philippians 4:13

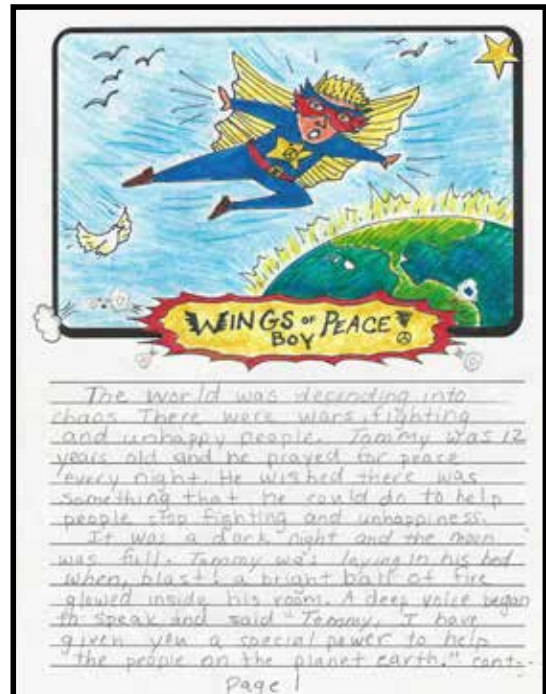
I can do all things through Christ who strengthens me.

1 Chronicles 28:20

David also said to Solomon his son, "Be strong and courageous, and do the work. Do not be afraid or discouraged, for the Lord God, my God, is with you.

Ephesians 6:10

Finally, be strong in the Lord and in His mighty power.



Wings of Peace (character and story)



Wings of Peace (mask)

Flying wings that cover and protect those in need.

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faith, prayer, being kind or helping and teaching others. Wow! We are on a mission from God each and every day! How can you use superpowers to help others?

GRADES 2nd-5th

2 to 3 day project
(45 minutes a day)

LEARNING OBJECTIVES

- Learn about superheroes in the Bible and that Jesus is the ultimate superhero.
- Learn how we can use our strengths to help and love one another.
- Utilize elements and principles of design -- show balance, repetition, etc.
- Create a paper mask using paint, collage, and layers of texture and color.
- Using details and descriptions, create a superhero character.
- Improve basic writing skills.
- Use grammar, spelling, punctuation, capitalization, and structure to create a short story.

Instructions for superhero story.

Note: This project may take up to 1-2 hours. Teacher can plan activity according to their student's needs.

1. Share with students examples of superheroes in the Bible on page one. Read or add any additional Bible stories that show how people did amazing things for God. Ask students to share, in as few words as possible, who their favorite superheroes are and why.
2. Use one of the example stories and ask students to identify the characters, settings, beginning, middle and end of the story.
3. Explain to students they will be creating a superhero, writing a short story and will make a mask to bring their superhero to life.



Gentle Butterfly (mask)

Butterfly transforms hurting to healing

MATERIALS

- Poster board or card stock paper
- Scissors
- Utility knife or X-ACTO (for teachers only)
- Acrylic or tempera paint
- Glue
- Hole punch
- Mylar, foil or metallic foil board
- Assorted collage papers
- Pipe cleaners
- Feathers
- Scalloped bulletin board trim
- Embellishments - beads, sequins, scrap lace or fabric, raffia, colored tissue paper, glitter, glitter glue, etc.

4. Use page number 3 in this lesson to brainstorm ideas to create their superhero and ideas for their story. Teacher may want to do this activity as a class, if sharing ideas on the board.
5. Have students use page 4 to start composing story ideas. Teachers may want to edit story ideas.
6. Have students use pages 5 & 6 to write a final story and draw a picture in the box of their superhero.

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Who is your favorite superhero? Below are some ideas to help create your own superhero.

BRAINSTORMING a character

Super abilities/powers _____
Super Outfit _____
Weaknesses _____
Overcomes weakness by _____
Duel Identity _____
Super transportation _____
Sidekick _____

BRAINSTORMING a setting

Where does he live?
Where does the enemy live?

SETTING Ideas

big city, swamp, ocean, neighborhood,
mountains, desert, in the woods, on an
island, in a city, in the clouds, etc.

CHARACTER Ideas

Super powers: Lasar beams, invisible, wings
Names: The Mighty..., Super..., Amazing..., The Incredible..., Strong...
Outfit: helmet, armor, shield
Weaknesses: melts, blurry vision, dizzy, loneliness
Overcomes Weakness: prayer, hugs
Duel identity: coast guard, doctor, salesman, teacher
Super transportation: jetpack, skateboard, hover surfboard
Super sidekick: mighty bird, dashing dog, super boy
Enemies: bullies, bad guys, robbers
What is it like being a superhero? _____
What makes a good superhero? _____
Describe a battle of good and evil. Example: David and Goliath.

STORY ideas

Beginning: Who causes a problem or conflict?
Bad guy takes away joy by putting a dark cloud over city.
A giant attempts to take over the city.

Middle: Action! Adventure! An attack? Stop the bad guy? City on fire?
A battle of good and evil?

End: How does the problem get solved? The superhero defeats ...
The battle ends with a ZAP! Everyone is joyful again!

About my Superhero

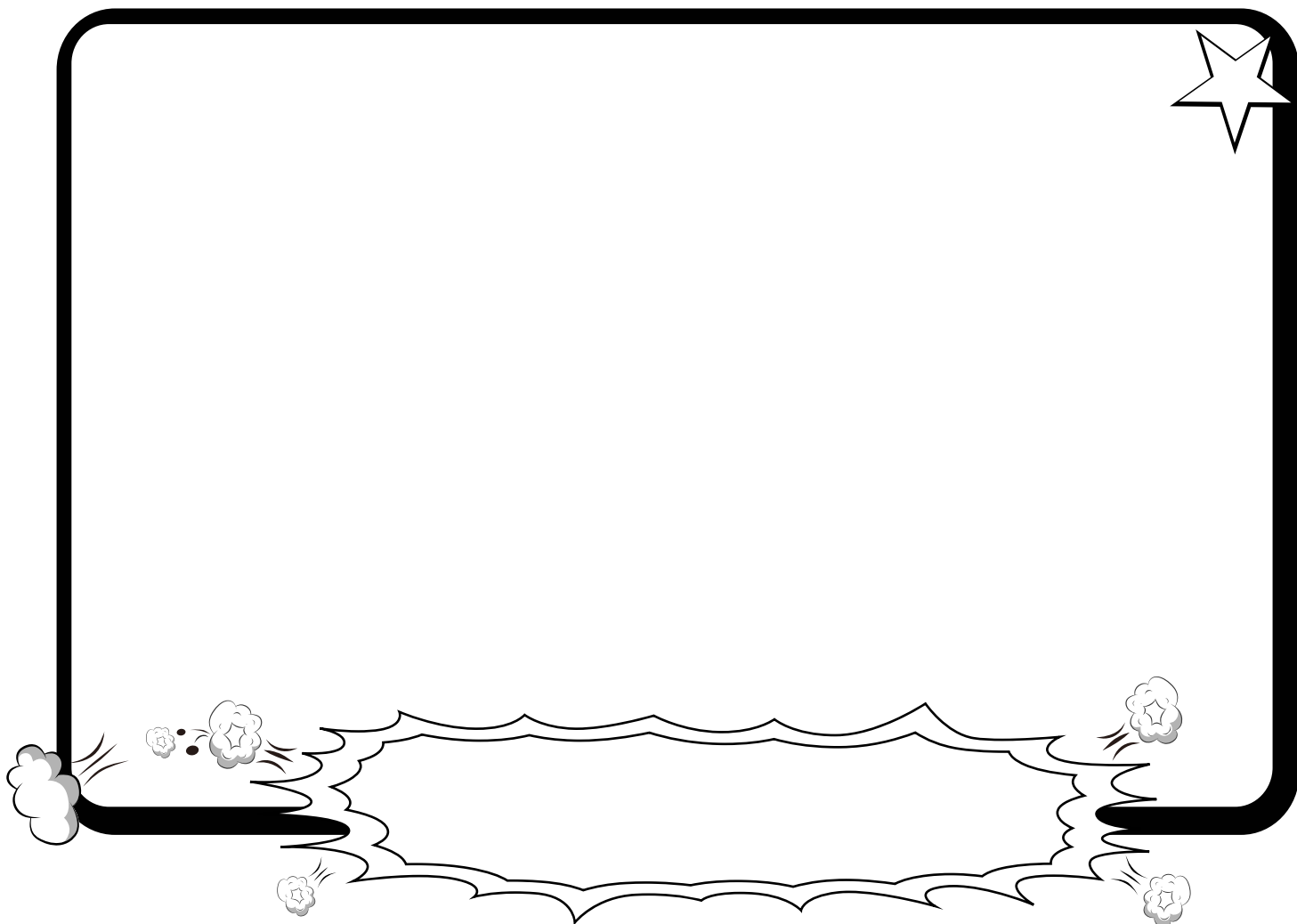
1. _____
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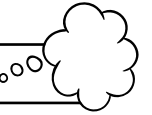
DRAW YOUR SUPERHERO IN ACTION

BEGINNING (Introduction) How will you start your story? Describe your superhero. How did your superhero gain his/her extraordinary powers? What is his/her mission? Who is the enemy?

MIDDLE (Climax) What happens next? What is the problem or first adventure? How would a fight with a villain go down? Describe the action, excitement and adventure.

END (Conclusion) How is the problem resolved? How does the superhero save the day? Is there a lesson to be learned? What happens to the enemy? How is the world a better place?





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INSTRUCTIONS FOR MASK

Teacher preparation

1. Select templates from pages 12-15 and make copies onto card stock paper or trace the mask using the templates onto poster board.

2. Cut out individual masks and the holes for the eyes.

TIP: Teacher can use an utility knife to cut

out the eyes of the mask.

3. Punch holes in edges of the masks to add embellishments such as pipe cleaners, raffia, etc.

4. Prep areas with newspapers, etc. Put embellishments in cups, plates, etc., in the center of the table so students can choose decorations.

Day 1

1. Make sure students have their names on the back of the masks and any other items.

Note: Students may want to add shapes such as wings, lightening bolts, etc., to their masks. Have scissors and extra card stock paper available. Shapes can be stapled onto edges of the mask.

2. Have students paint masks and all other items the first day.

3. Let masks dry over night.



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Day 2

Teacher prep tables with glue, scissors, bowls of embellishments, etc.

beads, use tacky glue and add last.

5. Let masks dry overnight.

4. Arrange cut out papers to glue and collage. and use glue to add embellishments to decorate the masks.

Note: If embellishments are heavy, such as



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